# ACADEMIC-GRADUATE STUDIES AND RESEARCH DIVISION SECOND SEMESTER 2024-2025

### **Outline of the Course**

(To be filled in consultation with the proposed supervisor\*)

Course No.: BITS G649	Course Title: Reading Course
Name of the Instructor (Supervisor):	
Name of the Student:	ID No:
Topic of the course work:	
Aim and Scope of the Study:	
Plan of Work:	
Text Book(s) identified for the Study:	
Chamber Consultation day and hour of the Suj	pervisor:
<b>Notices:</b> All notices concerning the course will be Board.	displayed onNotice
Signature of the student	Approved/Not approved
Date:	Signature of the instructor

\*The registered student must submit duly filled above outline after verification from his/her supervisor to the **Convener**, **DCA** latest by **Jan 22**, **2025**.



## ACADEMIC-GRADUATE STUDIES AND RESEARCH DIVISION

#### **SECOND SEMESTER 2024-2025**

#### MID SEMESTER EVALUATION FORM

Course No.: BITS G649	Course Title: Reading Course
Name of the Instructor (Supervisor):	
Name of the Instructor In-charge: Associate Dean	AGSRD

S. No.	Name and ID No. of the Student	Mid Test (30 Marks)	Seminar/ Assignment (20 Marks)	Mid sem Total (50 Marks)	Recommended Mid sem Grade
1.					
2.					
3.					
4.					

Please complete the above evaluations and return duly filled copy of this proforma to the **Convener**, **DCA** latest by **Mar 22**, **2025**.

**Signature of Instructor** 



# ACADEMIC-GRADUATE STUDIES AND RESEARCH DIVISION SECOND SEMESTER 2024-2025

### FINAL EVALUATION FORM

Course No.: BITS G649	Course Title: Reading Course
Name of the Instructor (Supervisor):	
Name of the Instructor-in-charge: Associ	ate Dean, AGSRD

S. No.	Name and ID No. of the Student	Mid Sem Total (50 Marks)	Seminar/ Assignment (20 Marks)	Comprehensive (30 Marks)	Final Total (100 Marks)	Recommended Final Grade
1.						
2.						
3.						
4.						

Please complete the above evaluations and return duly filled copy of this proforma to the **Convener**, **DCA** latest by **May 15**, **2025**.

**Signature of Instructor** 

